

# The Antarctic Circumpolar Current in Argonautica

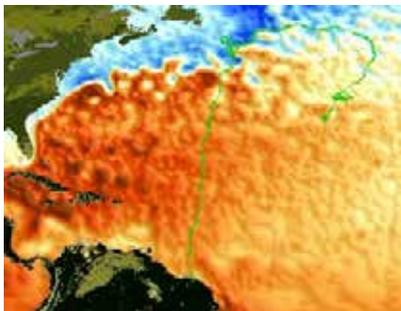
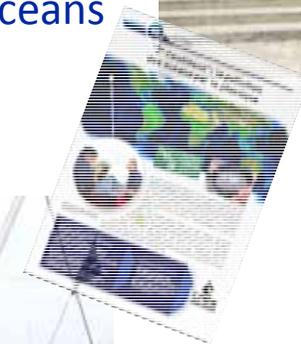
V. Rosmorduc, CLS

D. De Staerke, Cnes



# Argonautica

- Argonautica is an **educational project** to give teachers and students **resources** to:
  - learn about, understand, and protect the World oceans
  - Show how satellites are helping to broaden our knowledge of the oceans and protect the marine environment
- It offers the chance to:
  - track ocean currents through buoys, marine animals...
  - build experimental buoys...
  - and organize meetings and exchanges between students, scientists, engineers and skippers.



# Argonautica

- “real” data provided to students from 5-6 to 21 years old, as geographical locations or maps
- background information on ocean phenomena, animals, data & satellites
- Fact sheets for teachers, to help them introduce the thematic, provide with activities
- scientists coming to classes, and the annual conference provide information



# Maps & locations provided every Thursday (CET)

- Argos locations



## ÉLÉPHANT DE MER PACOA

Éléphant de mer (*Mirounga leonina*)

Balise n°136211

Début de suivi : 29/12/2015

Dernière semaine de localisation : 99/99/9999

[Lien permanent vers les données de cette balise](#)

Plus d'informations :

- [CEBC-CNRS : éléphant de mer](#)
- [dossier pédagogique : suivre des éléphants de mer](#)



Sélectionner une date :

Positions

Cartes

Positions du 26/01/2016

 [Télécharger le fichier des positions ci-dessous](#)

 [Télécharger le fichier de toutes les positions](#)

num	cl.	date	h.	lat.	lon.
-	-	yyyy/mm/dd	hh:mm	deg.	deg.
0136211	B	2016/01/20	02:32	-49.516	70.226
0136211	A	2016/01/20	03:22	-49.555	70.309
0136211	A	2016/01/20	04:08	-49.533	70.239
0136211	B	2016/01/20	05:54	-49.516	70.207
0136211	B	2016/01/20	06:42	-49.515	70.258
0136211	0	2016/01/20	08:19	-49.439	70.420
0136211	2	2016/01/20	11:20	-49.442	70.388
0136211	0	2016/01/20	12:01	-49.441	70.411
0136211	1	2016/01/20	15:22	-49.440	70.401
0136211	3	2016/01/20	16:27	-49.447	70.409
0136211	3	2016/01/20	17:17	-49.447	70.397
0136211	3	2016/01/20	18:11	-49.445	70.405
0136211	1	2016/01/20	18:55	-49.451	70.405
0136211	A	2016/01/20	21:29	-49.447	70.409
0136211	3	2016/01/21	00:51	-49.446	70.403
0136211	B	2016/01/21	05:38	-49.436	70.386
0136211	2	2016/01/21	10:49	-49.445	70.404

The Antarctic Circumpolar Current as seen in Argonautica



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## ÉLÉPHANT DE MER PACOA

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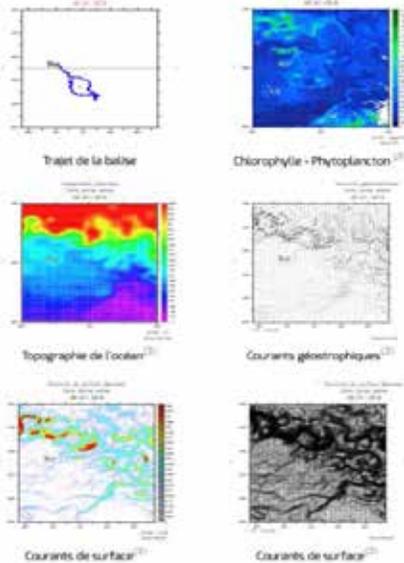
Positions Cartes

Cartes du 26/01/2016

Cliquez sur les images pour les agrandir

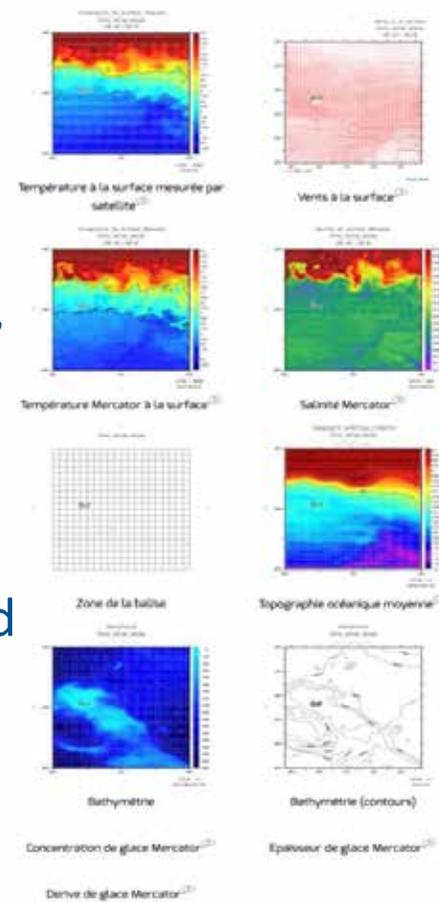
Télécharger toutes les images

Visualisez les cartes avec Google Earth



14 to 17 “oceanography”  
map

Over pre-defined areas;  
polar projection if needed  
+ location plotted



## Vendée Globe

- Every four years Argonautica teams up with skippers of the **Vendée Globe** around the world alone sail race.  
→ Good media coverage, adventure appeal, human scale...
- **Five skippers** took part in the operation last year (2016-2017)  
They released one or two drifting buoys each during the race, six total in the ACC  
(a seventh at the Equator)  
Buoys were released in different areas



Alan Roura



Conrad Colman



Didac Costa

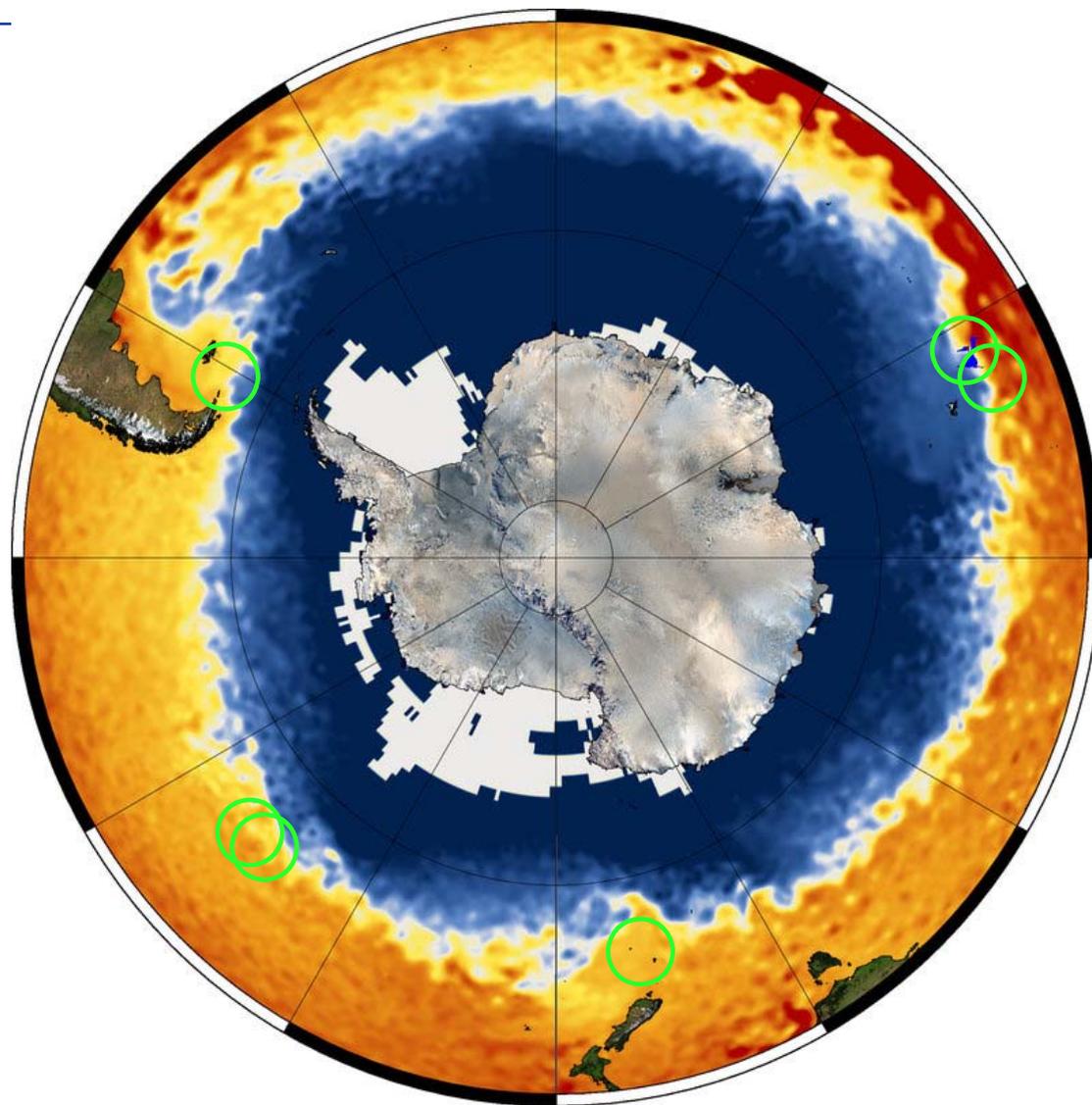


Arnaud Boissières

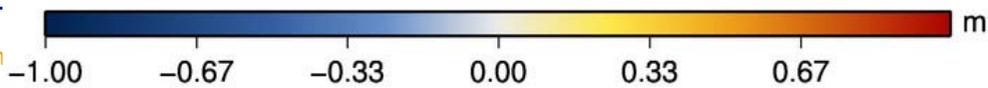


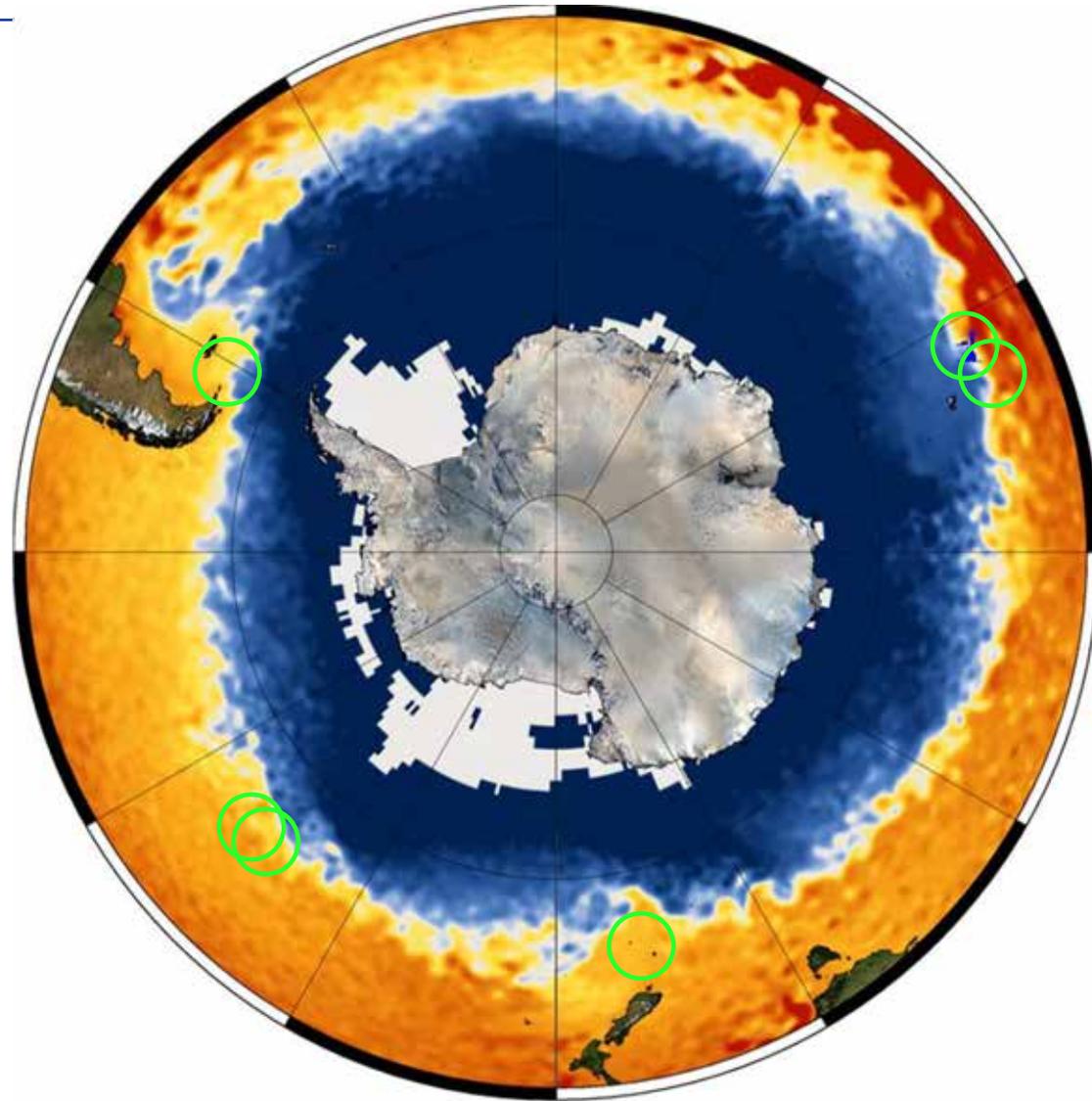
Kito de Pavant



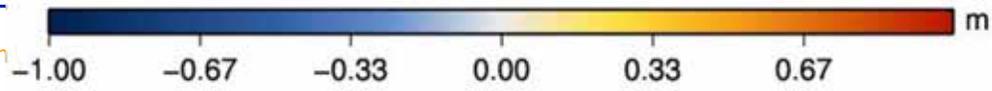


The Antarctic Circumpolar Current as seen in





The Antarctic Circumpolar Current as seen in



## Launched buoys

- Two different kinds of buoys launched by skippers
- 3-4 life expectancy (3-4 years for profesional ones)
- One is the “Echo” prototype, shown at last OSTST by Danielle for the students, with the aim of having a renewable energy buoy
- Both are lighter (which is important for sail race skippers), and easier to launch than oceanographic (professional) buoys
- Otherwise, professional buoys (DBCP) are “adopted” (Argo floats, too)



## Census

Every year, Argonautica has followed something in the Antarctic Circumpolar Current since 2000

- available on line since 2004:
  - Vendée Globe buoys (2004, 2008, 2012, 2016)  
or buoys launched outside this event for Argonautica
  - Oceanographic professional buoys (DBCP in particular)
  - Experimental buoys (Lila, Jéliote, Curieuse, Magellan : 4), built by the students
  - Penguins (royal & emperor, macaroni) (79), elephant seals (85 beacons), albatrosses (21), Weddell seals (7) (→ 192 !... )
- In 2016-2017, 6 buoys launched by Vendée Globe around the world alone sail race in this current (on a total of 7 buoys launched) (in addition to penguins and elephant seals)
- 3 new ones these days, soon to be tracked on Argonautica (Zapiola, Drake passage)



# Antarctic Circumpolar Current for Education

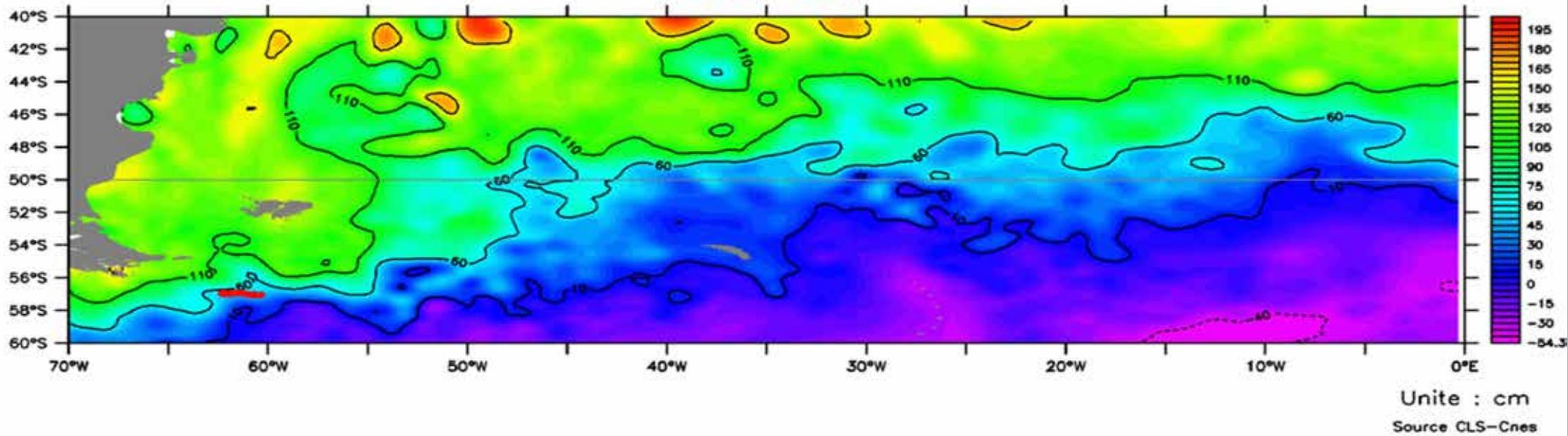
Rather far from France / Europe!... But

- Climate issues, with very sensitive environment
- Wildlife, (cute), strange and endangered
- Adventure appeal (“roaring forties”, sail race ice beauty....)

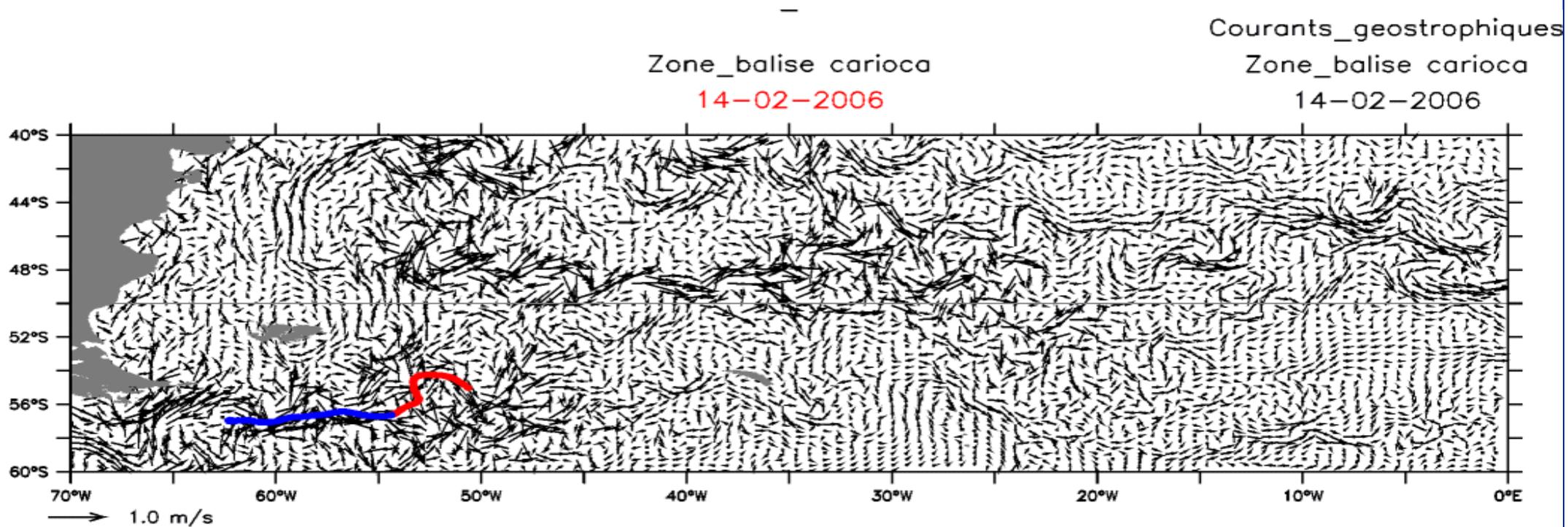


# Carioca (DBCPC buoy)

Topographie\_oceanique  
Zone\_balise carioca  
24-01-2006



# Carioca (DBCP buoy)



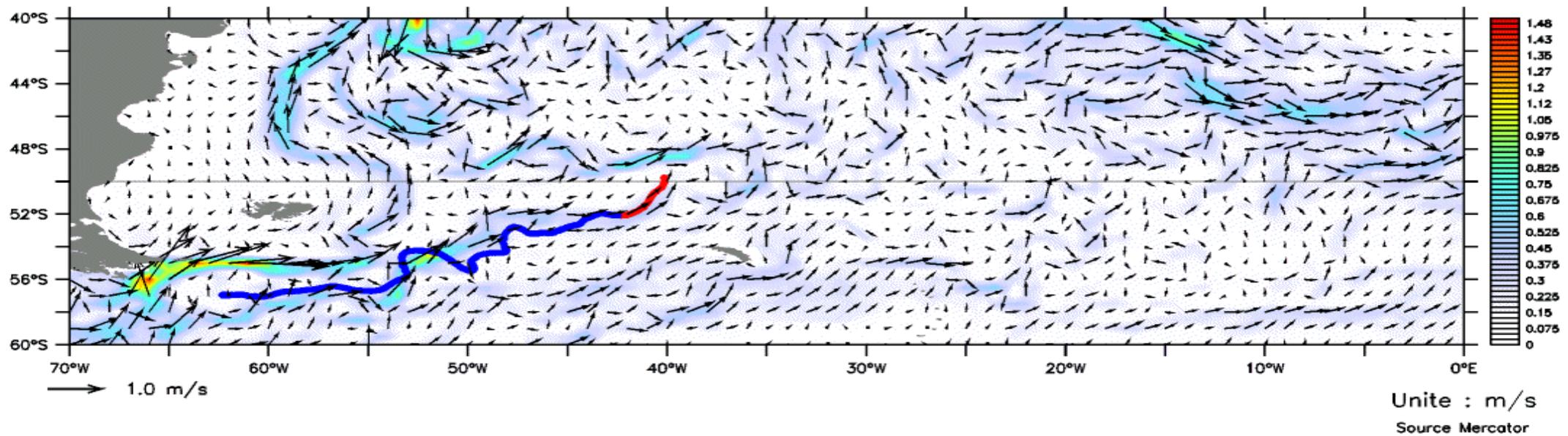
Source CLS-Cnes



# Carioca (DBCP buoy)

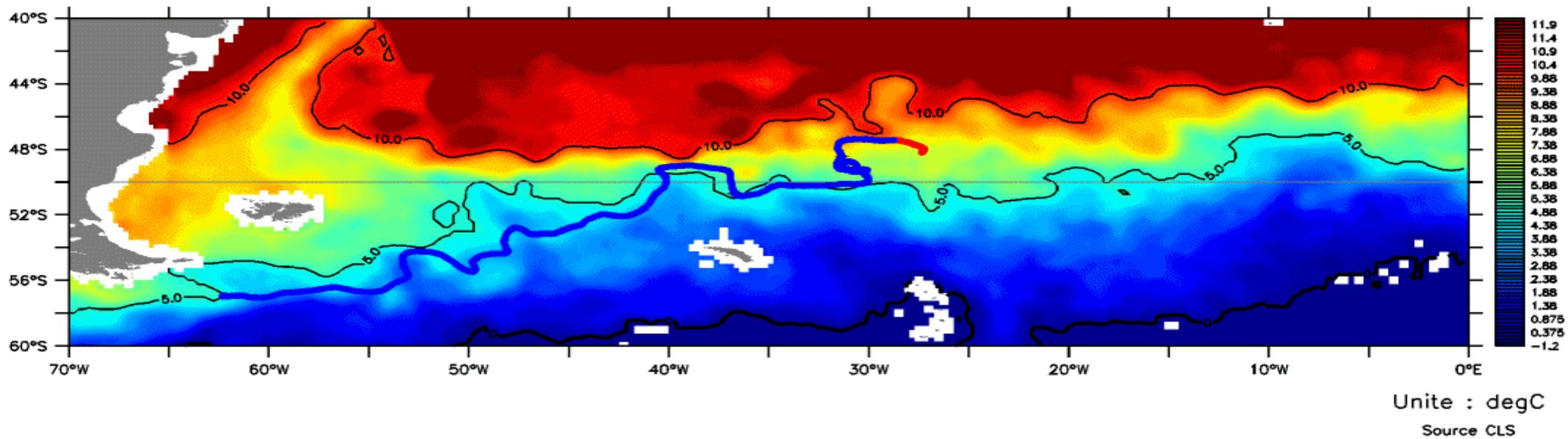
Courants\_de\_surface\_Mercator  
Zone\_balise carioca  
21-03-2006

Courants\_de\_surface\_Mercator  
Zone\_balise carioca  
21-03-2006



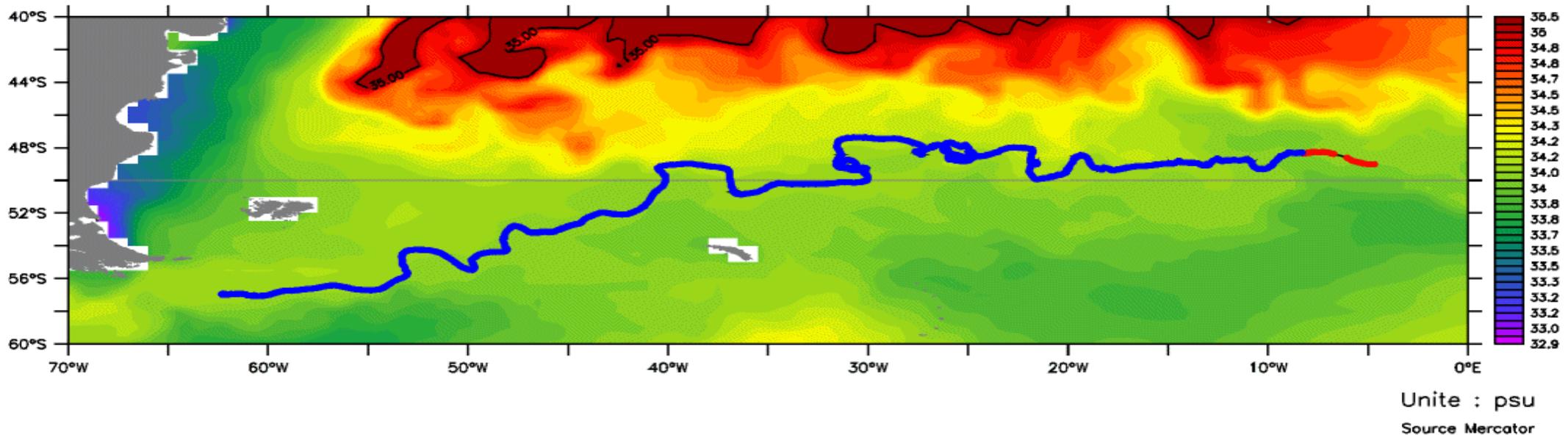
# Carioca (DBCP buoy)

Temperature\_de\_surface\_mesuree  
Zone\_balise carioca  
30-05-2006



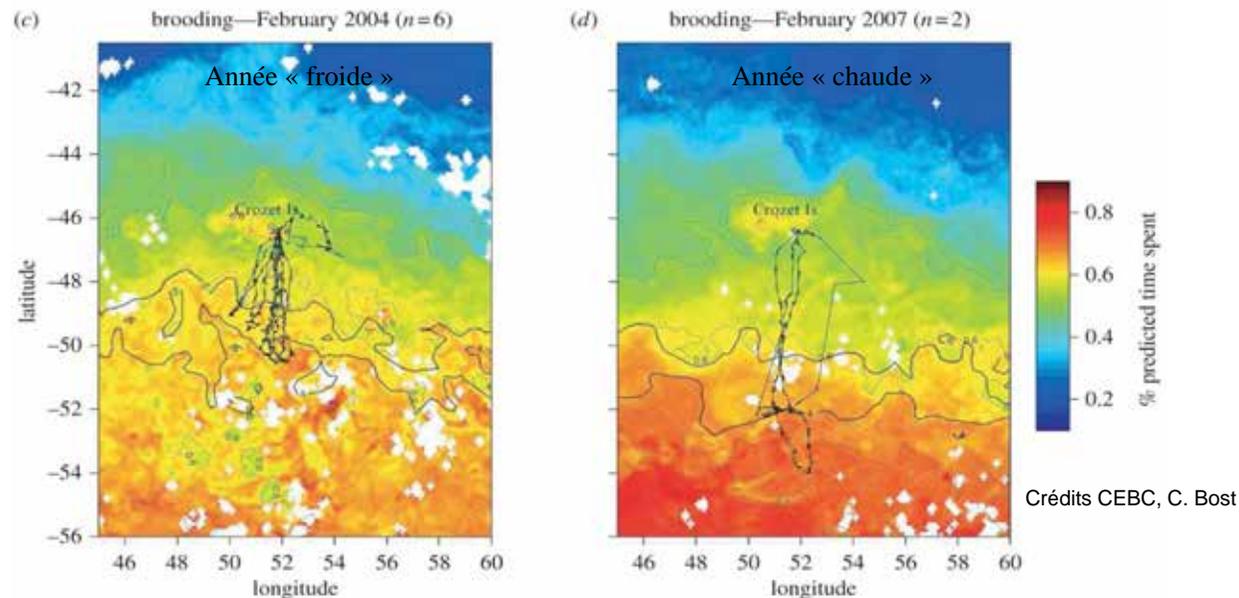
# Carioca (DBCP buoy)

Salinite\_de\_surface\_Mercator  
Zone\_balise carioca  
19-09-2006





## ACC and marine animals



- King penguins go to feed in the Antarctic Circumpolar Current from Crozet Island
- “Warm” years, the current is more South than normal. The penguins have to go further to find fishes. If they take too long, their chick can die from hunger.



**What the students/teachers are doing with those data?**

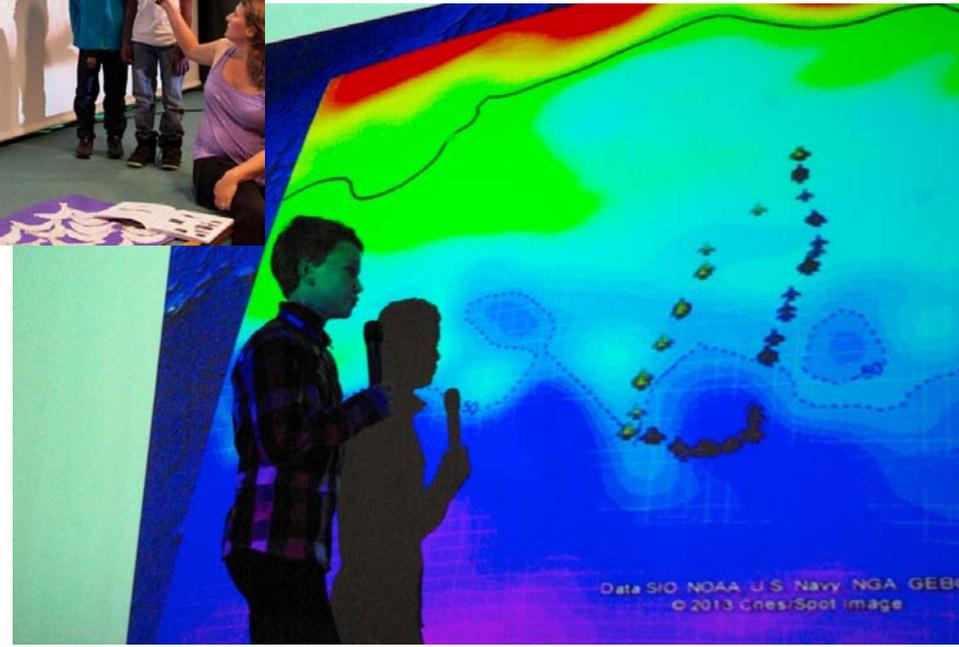
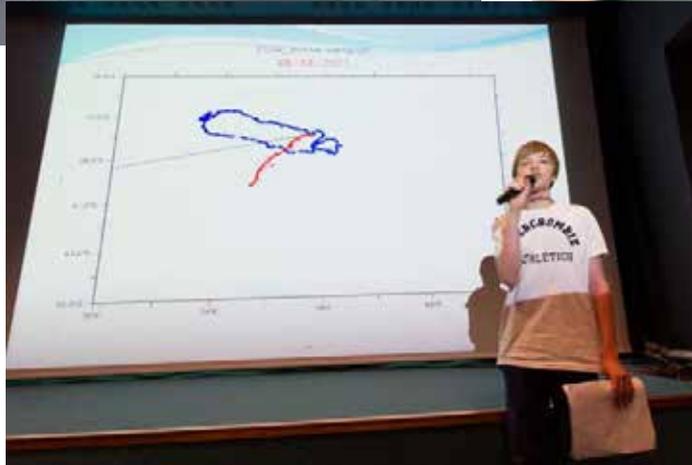
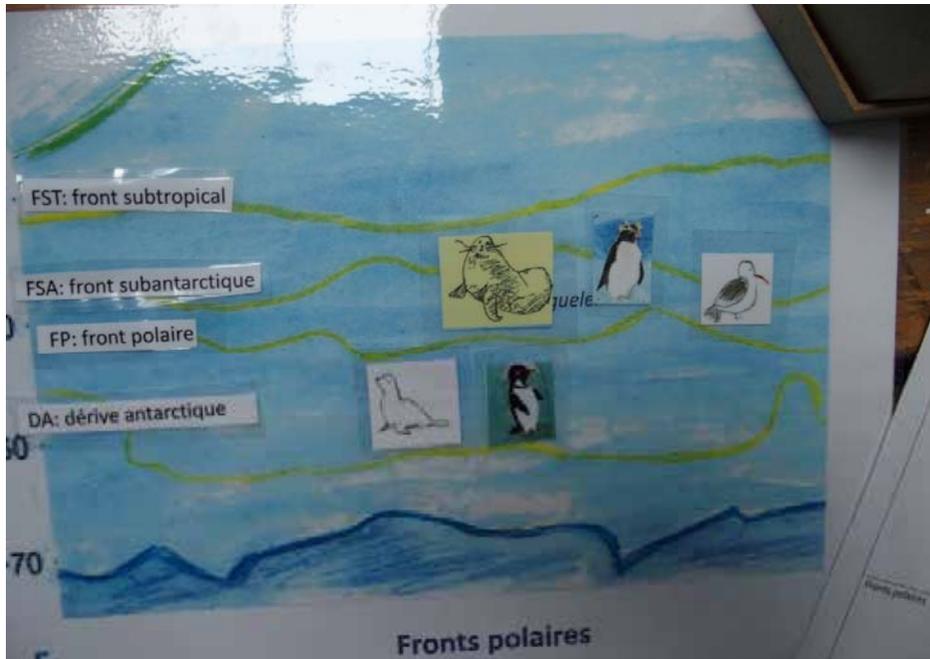




Collège Paul Esquinance

LA RÉOLE (33)





The Antarctic Circumpolar Current as seen in Argonautica



## Etude de la bouée Bétance

Collège Bétance vu du ciel

Classes de 5ème 1 et 3

Présentation par :

**Emilien**  
**Alexis**  
**Léa**  
**Justine**

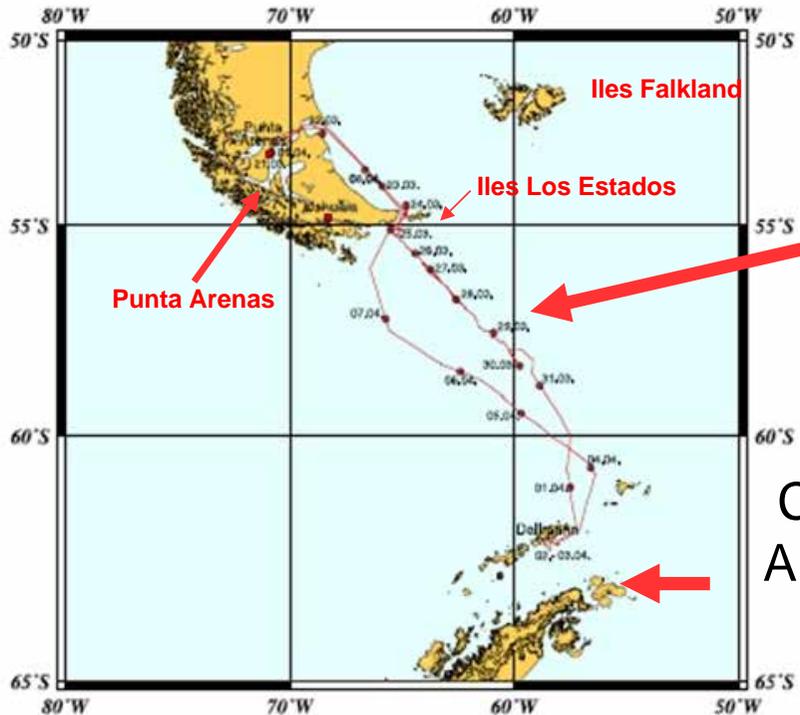


## Etude des bouées dérivantes en Technologie



# ANT-XXV/4

21.03.2009 - 09.04.2009



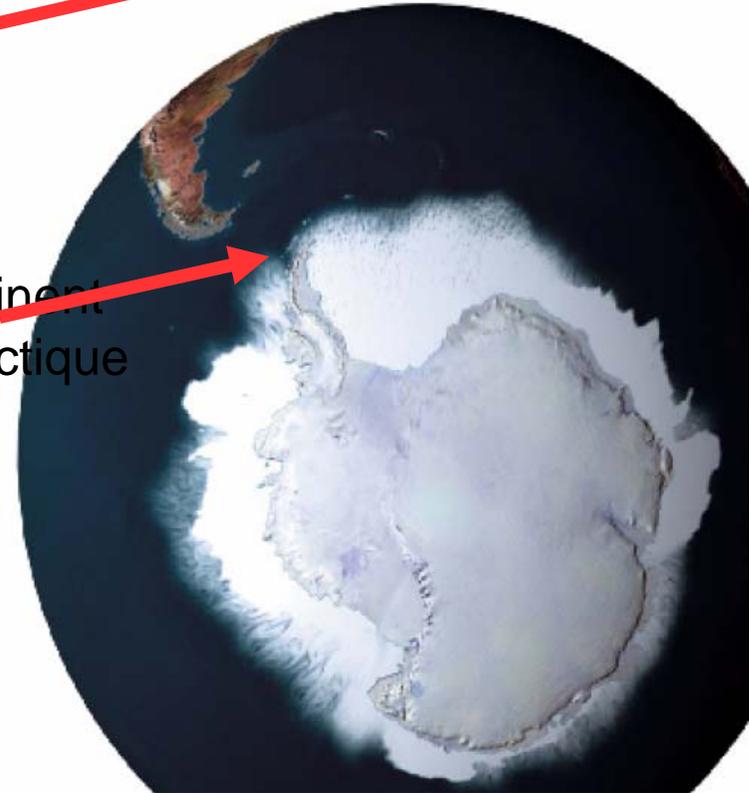
Punta Arenas  
Jubany/Dallmann  
Punta Arenas



Campagne  
océanographique

Largage dans le passage de Drake

Continent  
Antarctique



# Etude de la trajectoire

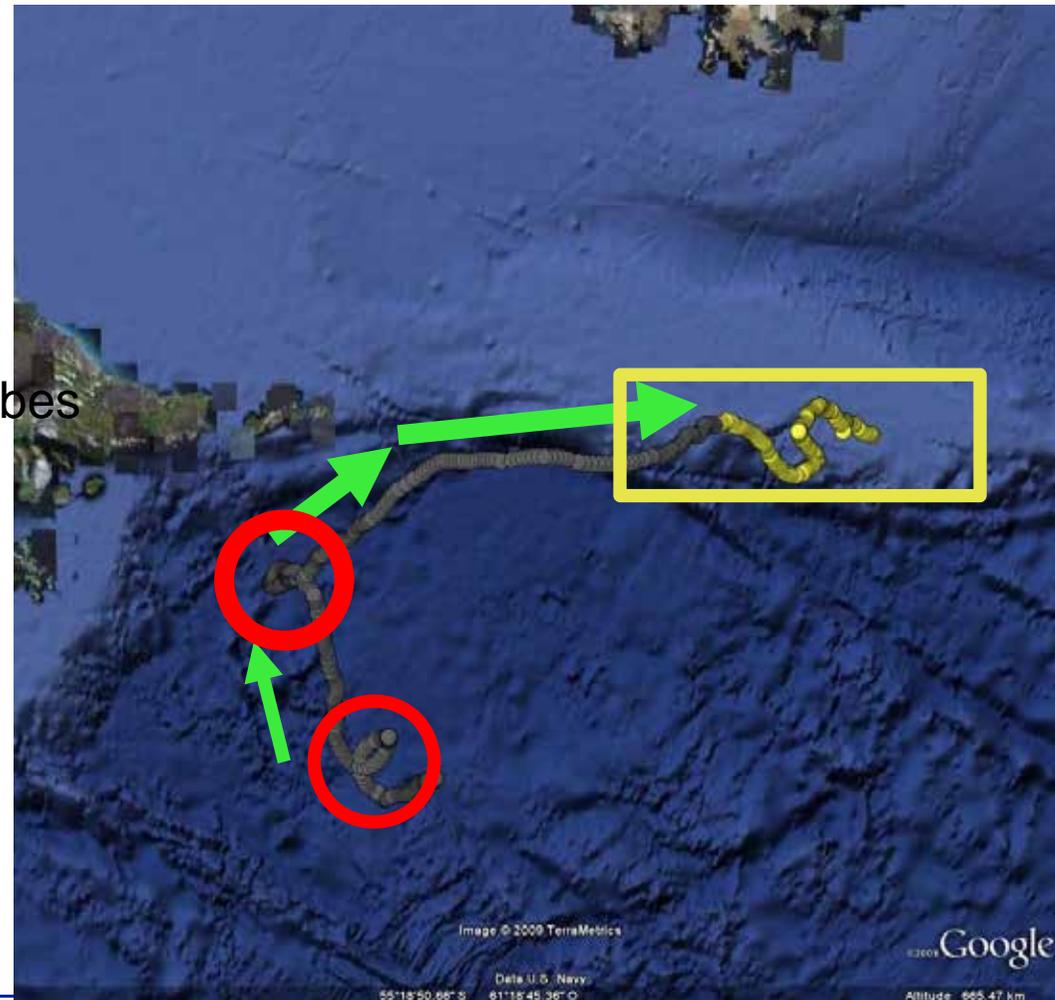
- Trajectoire de la bouée « Bétance »
- Avec la Bathymétrie (c'est la profondeur de l'océan)



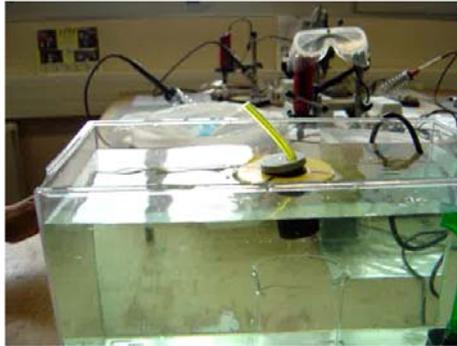
# Trajectoire de la balise Bétance

-  Méandres
-  Grandes Courbes
-  Boucles

Nous avons réalisé des expériences pour comprendre ces 3 types de déplacements



### Expérience N°1 Courant Marin



La bouée est entraînée par le courant.  
Elle suit la trajectoire du courant.

### Expérience N°2 Tourbillon



La bouée est entraînée par le tourbillon dans un mouvement circulaire



### Expérience N°3 Vent



La bouée est entraînée par le vent.



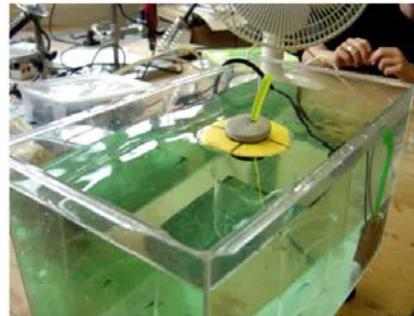
### Expérience N°4 Tourbillon + Vent



La bouée sort du tourbillon sous l'influence du vent.



### Expérience N°5 Tourbillon + Courant



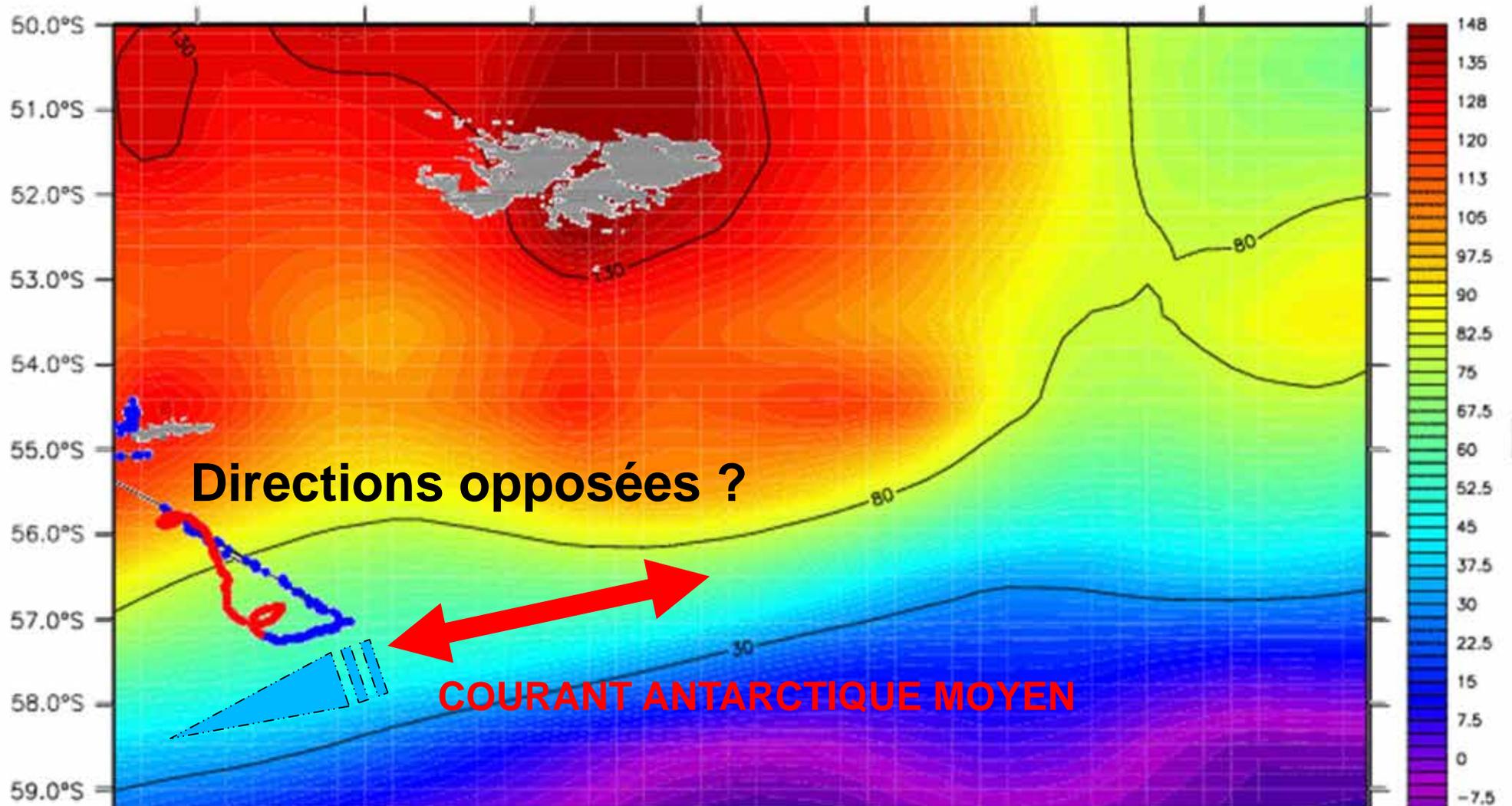
La bouée sort du tourbillon sous l'influence du courant



Topographie\_oceanique\_moyenne

Zone\_balise betance

07-04-2009



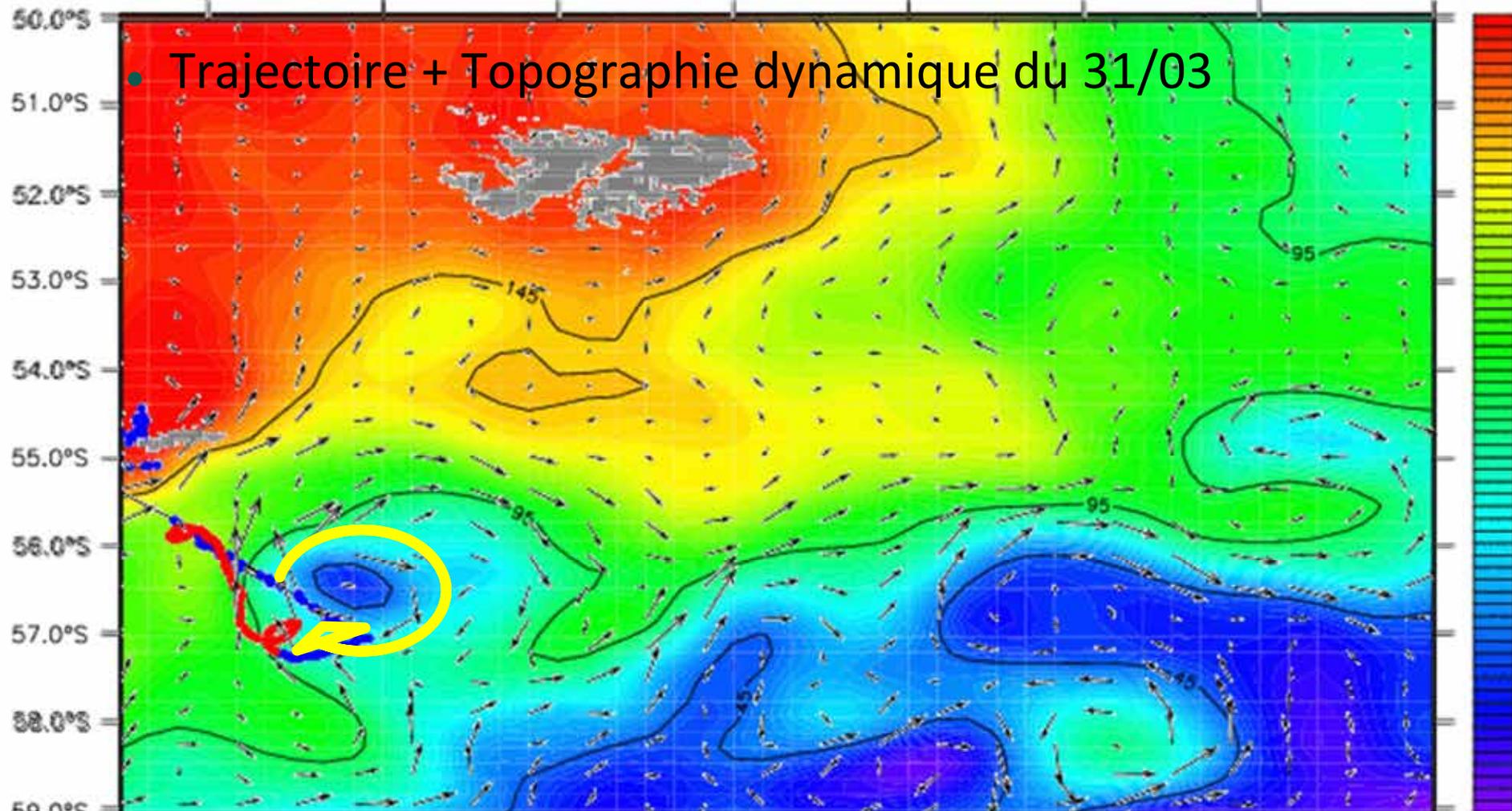
Topographie\_oceanique Courants\_geostrophiques

Zone\_balise betance

Zone\_balise betance

31-03-2009

31-03-2009



The Antarctic Circu

## Conclusions

- Questions:

- Utilisation des bouées dérivantes ?
- Utilisation des satellites altimétriques ?
- Etude des Océans et son rôle principal ?
  - Etude du Climat ?

## Réponses :

- **Les bouées dérivantes mesurent localement et sur de courtes durées la température, la salinité, la pression et d'autres paramètres**
  - **localisation, etc...**
- **Le satellite JASON fait des mesures de la hauteur des Océans : Topographie dynamique, des courants associés, etc...**
  - **couverture spatio-temporelle G/10**
- **Les océans sont composés de différents courants chaud ou froid. Ils transportent la chaleur et l'échange avec l'atmosphère sur toute la planète.**
- **La température de la Terre est ainsi régulée à long terme par l'océan.**

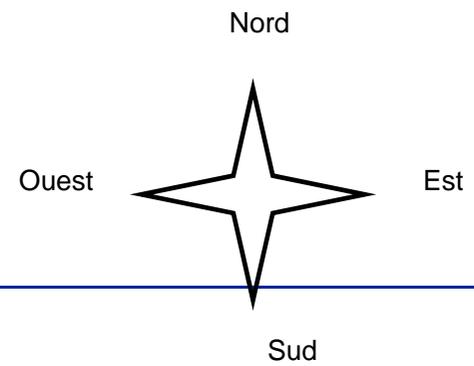
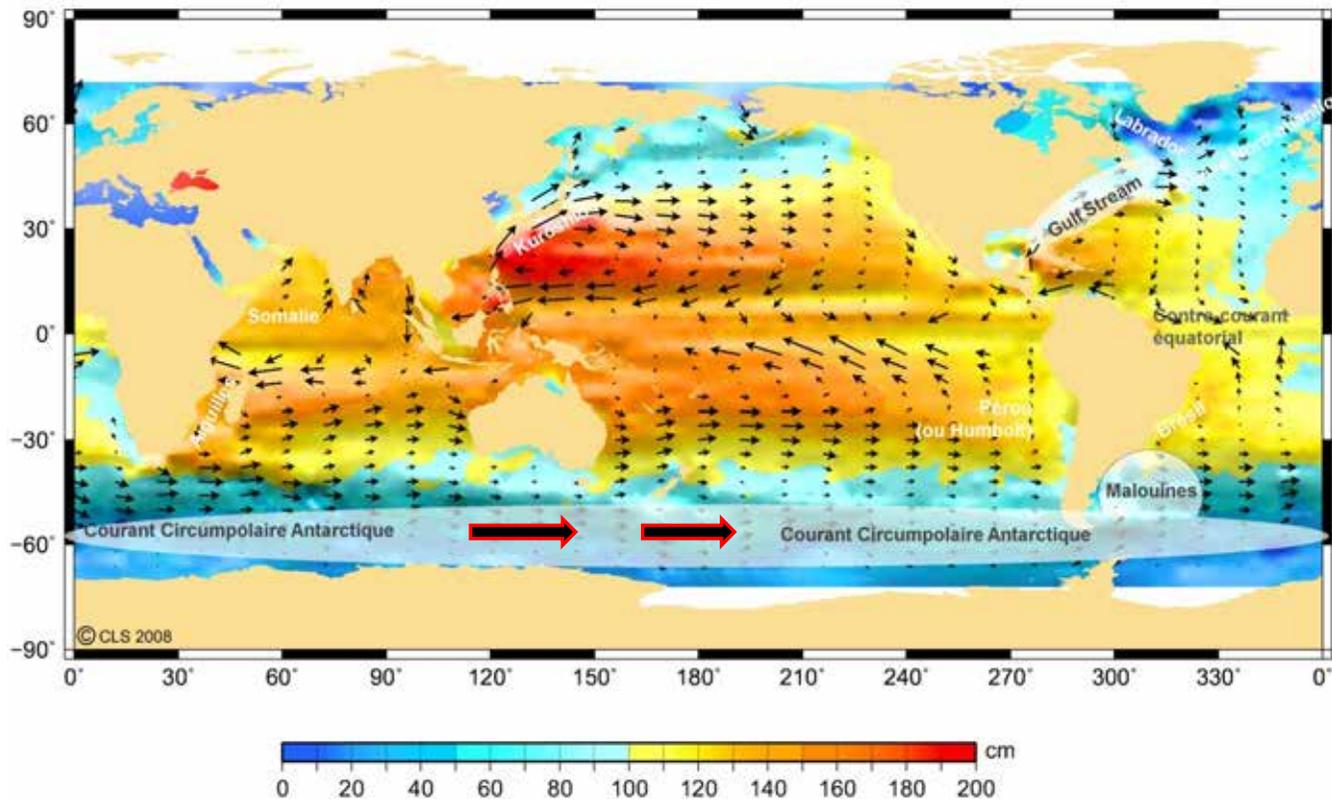


# Le courant circumpolaire et les migrations animales.



Lycée Jacques Monod, Lescar 64.



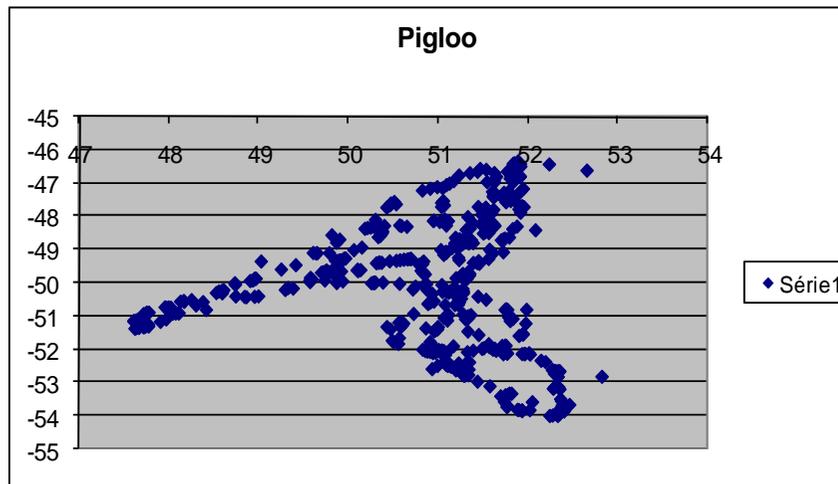
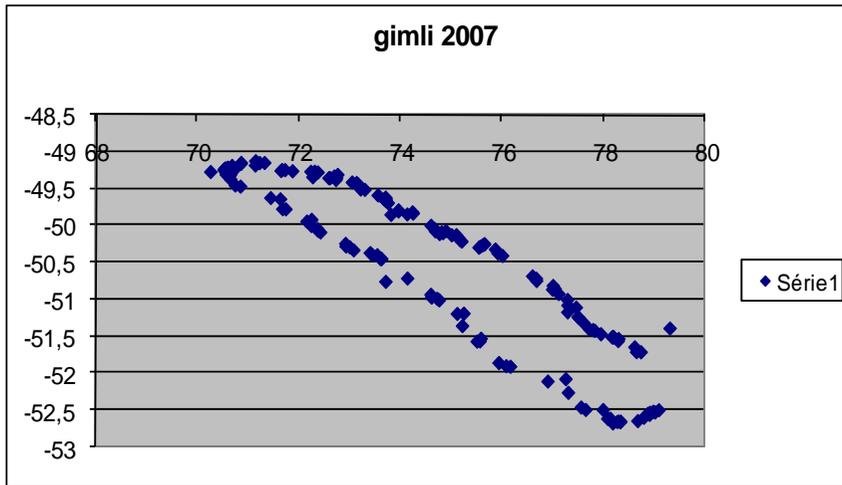


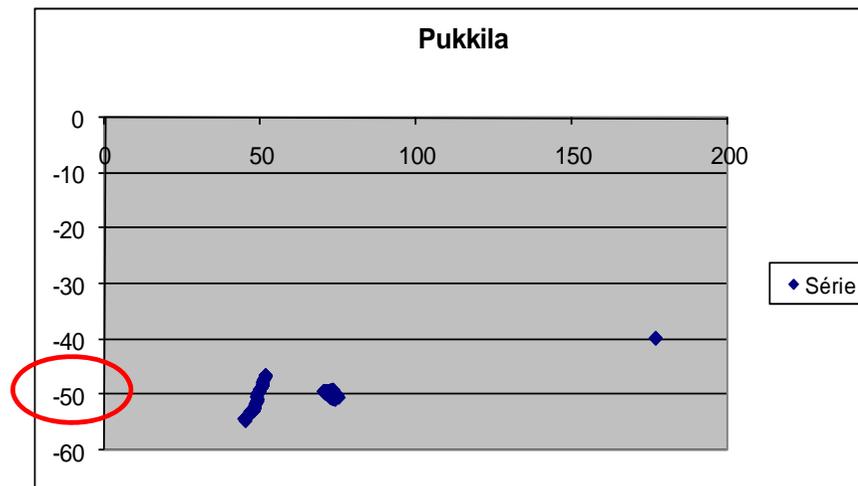
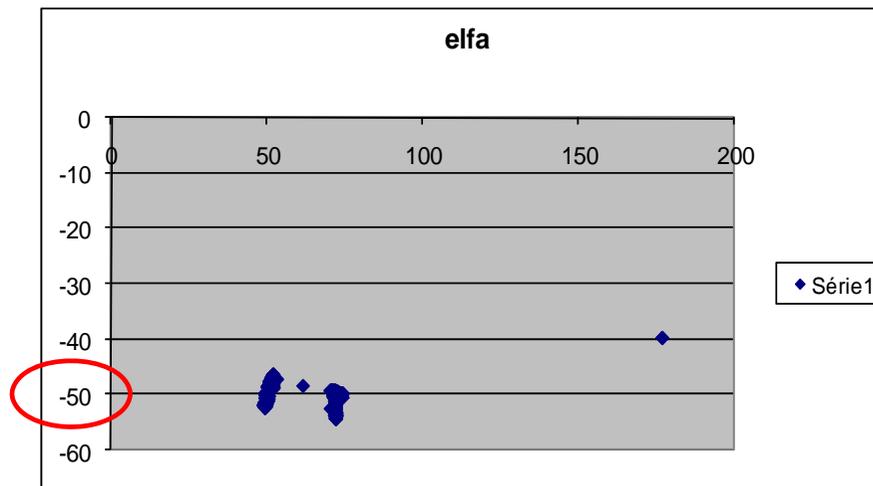


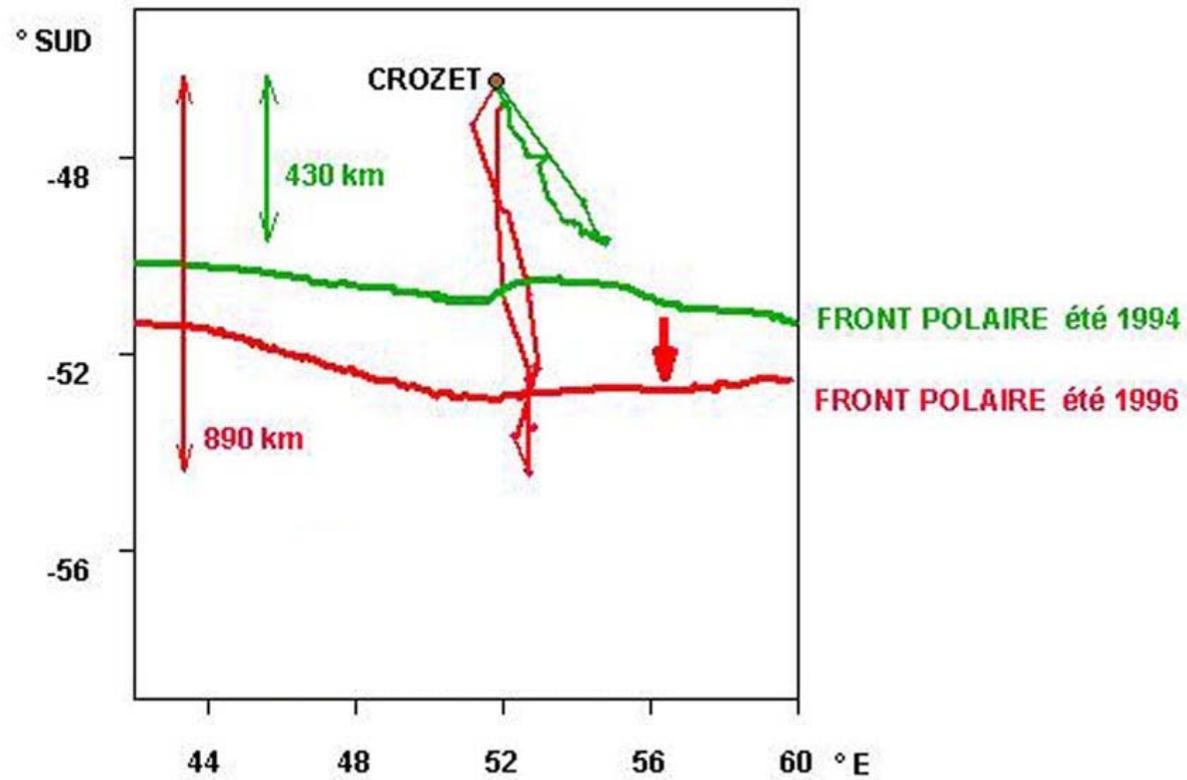
Nous nous sommes interrogées sur les migrations animales puis finalement nous avons décidé de nous concentrer sur celles des manchots royaux, grâce aux données du CNES.

*We wondered about animal migrations. We finally decided to concentrate on King Penguins, thanks to CNES data*









## Take-home messages

- Antarctic Circumpolar Current a good area for cross cutting activities, multi-disciplinary
  - Biology
  - Earth sciences
  - Physics
  - Geography
  - Climate science
  - glaciology
- Students from kindergarten to high school find an interest in the area
- The fact that the area is far away is more an incentive than something that repel
- Sail races and skippers help, but also the animals
- Climate change an important issue for the young

